



Nov. & Dec. 2015

## Our Unit 2 Math Concepts

- × Count and represent with a written numeral a number of objects to 10.
- × Write numerals from zero to 10.
- × Count to 30 by ones and tens.
- × Count forward beginning from any given number up to 50 -- instead of having to begin at one.
- × Use objects or drawings to represent and solve addition and subtraction word problems (within 10).
- × Fluently add within 5.
- × Classify and sort objects into given categories and count the objects in each category (up to 10 objects).

A copy of this newsletter can be found on the school website with connecting links for more information.

Name \_\_\_\_\_

**Word Problem:**  
There are 6 red socks and 2 green socks. How many socks are there in all?

I can draw a picture of the problem:

I can show the problem on a ten frame:

My Answer is:


I can write an equation for the problem:

\_\_\_ + \_\_\_ = \_\_\_

### Word Problems

› Solving word problems can be challenging for students if they do not read, think (imagine) and show what is happening in the problem. Here is a good way to help your child organize their thoughts while solving word problems (shown to the left.)

Additional problems can be found [here](#).

### **i-Ready at Home**

Don't forget you can log-on to i-Ready at home and complete more lessons!

<https://cainc.i-ready.com/>